



FRANCIS HOLLAND SCHOOL
REGENT'S PARK

INFORMATION 2016/17



www.fhs-nw1.org.uk



AIMS

We aim, within the context of a Church of England foundation, to promote the following:

- **A friendly and supportive atmosphere**
- **Academic challenge and achievement**
- **High standards of behaviour and attainment**
- **A balanced and exciting curriculum**
- **An extensive range of extra-curricular trips and activities**
- **A sense of responsibility for others**
- **Creativity and analytical thought**
- **Moral and spiritual development**
- **Initiative, adaptability and independence**
- **A lifelong love of learning**
- **Contribution to the wider community**
- **Respect for the environment**
- **Effective communication and teamwork**
- **Preparation for Higher Education and the adult world**

ETHOS

Francis Holland School, Regent's Park, is characterised by a warm and friendly atmosphere in which pupils feel happy, but nonetheless challenged, to achieve the highest standards in all they undertake. Pupils are encouraged to take responsibility, to think for themselves and to contribute to the community.

We offer a balanced and exciting curriculum and our excellent specialist teaching prepares girls for Higher Education in a wide variety of courses. We also offer a lively range of extra-curricular activities in which girls are expected to participate and through which there are many opportunities for them to develop both their teamwork and leadership skills.

When girls leave Francis Holland, we hope they have the self-confidence and independence necessary to thrive in their future lives.



PASTORAL CARE

Francis Holland has long been known for the emphasis that is placed on excellent pastoral care: the happiness and well-being of every pupil is our priority. Each class has a main Form Teacher, an assistant Form Teacher and a Sixth Form prefect. In Year 7 each girl has a friendly Sixth Former assigned to them as a mentor for the first year.

The Heads of Year have overall pastoral responsibility for the pupils during the first five years. The Head of Sixth Form has responsibility for the Lower and Upper Sixth Forms.

At all stages, any individual problem is quickly identified, and a consultation with parents will be arranged when this is thought to be advisable. There are regular meetings between staff and parents, when each girl's progress is discussed in detail. Reports or progress cards are frequent, and each year group has at least one Parents' Evening per year.

A School Counsellor visits three times a week and pupils are able to discuss in confidence any problems they may have.





THE CURRICULUM



For their first three years in the school, pupils receive lessons in Art and Design, Biology, Chemistry, Drama, English, French, Geography, History, Information Technology, Latin, Mathematics, Music, Physics, Physical Education and Religious Studies.

In the third year, girls start a second language chosen from Italian, German and Spanish. Throughout the school, pupils follow courses in Personal, Social and Health Education.

At GCSE level (Years 10-11), every pupil follows a core curriculum in English Literature, English Language, Mathematics, a Modern Foreign Language and the three Sciences. To this is added a choice of three or four other subjects, one of which, at least, is a humanity chosen from Classical Civilisation, Geography, History and Religious Studies. Art, Computer Science, Greek, Latin, Music and Physical Education are also offered at GCSE level. Many students study two Modern Foreign Languages. In English Literature, English Language, Mathematics, Music, Geography, History, Modern Foreign Languages and the three Sciences girls study for the IGCSE examinations. Pupils start to prepare for the IGCSE Mathematics course and the three IGCSE Sciences in their third year (Year 9).

All subjects available for GCSE can be taken for A level, apart from Physical Education and IT. History of Art, Economics, Government and Politics, Drama and Theatre and Psychology can also be chosen at A level. The school prides itself on its ability to offer a wide choice of combinations in the Sixth Form where groups can be very small, and much individual help can be given. In addition to their chosen subjects, all Sixth Form students follow a general course including Current Affairs, Ethics and Physical Education. There are lectures each week given by distinguished outside speakers on a wide range of topics.

It is possible for pupils to take a course in AS Critical Thinking in the Sixth Form and also to complete a Level 3 Extended Project Qualification. All increase their expertise in the use of Information Technology and develop research skills.

At all crucial decision-making stages, parents and girls are involved in discussions with the staff so that individual needs are met and an appropriate programme of study is planned for each pupil. For pupils who need more help with learning strategies, support is available.

LIBRARY

The school has a very well-stocked library, offering both books and DVDs. It is managed by a professional librarian who can assist the girls with their studies and research. The library has internet access and connection to the main school computer network. The library also subscribes to the London Library, enabling access to a collection of more than one million volumes and 750 current academic journals and a wide range of electronic resources.

ART

Art is a popular subject at the school taken by all in the first three years and by sizeable numbers at GCSE and A level. Many different ideas and approaches are encouraged. Students learn drawing, painting, ceramics, print making and textiles, including fabric printing and creative embroidery. Pupils also have the opportunity to take extra Ceramics and Life Drawing classes. Design is taught during the first year at the school. During this time girls plan, design, create and then appraise an artefact. There are opportunities for GCSE and A level students to develop their artistic ideas through new media, including



digital photography and film. Each year a number of students proceed to major Art Schools. Entrants at 11+ may enter for an Art Scholarship which is offered each year. Details are available on request.

MUSIC

Music is a subject upon which we place great emphasis. Class music is an integral part of the curriculum throughout the first three years. As well as a range of instrumental ensembles, there are two orchestras, senior and junior choirs and two auditioned chamber choirs. The Music Department collaborates regularly with the Drama Department in the production of musicals and school plays. Our choir also joins that of Harrow School to sing a major choral work during the Spring Term each year. Individual lessons are available in a full range of musical instruments, and most of the pupils learn at least one. Girls are encouraged to form chamber groups, and pupils' own compositions are frequently played at concerts. There are regular opportunities to perform in concerts throughout the year. Entrants at 11+ may compete for a Music Scholarship which is offered each year. Details are available on request.

DRAMA

Drama is taught as part of the English syllabus in the first year and Drama and Theatre is an A level option in the Sixth Form. A large number of pupils pursue Speech and Drama as an extra subject, taking Guildhall graded examinations. Each year there is a major school production, either a play or a musical as well as a junior play. All girls have the opportunity to perform or work backstage in the Inter-form Drama Competition. There are opportunities for students to become involved at every stage of a production, from conception to performance; writing and choosing plays, building and painting sets, designing costumes, lighting and stage management as well as directing and acting.

THE SIXTH FORM

Admission to the Sixth Form for external applicants at 16+ is dependent on good results at GCSE. Life in the Sixth Form is different in many ways. The girls have a large Common Room with facilities for making simple snack lunches and drinks, and they have the use of this room throughout the day when they are not in lessons. They also have the use of their own study areas, equipped with computers. Sixth Formers have more freedom in the way they organise work; they do not wear uniform and they may leave the premises at lunchtime.

We see the two years of Sixth Form life as a time to develop from a school pupil into a student, and to this end students are given responsibilities and are encouraged to develop leadership skills. Girls help to elect the Head Girl, and her team. Members of the Lower Sixth act as Form Prefects to younger forms and there is a system where a "Friendly Sixth Former" helps the new girls in Year 7 to settle in. This gives valuable help with organisation and provides a useful link between the junior and senior girls. In addition, members of the Sixth Form organise many of the clubs and societies for younger girls. They also form the editorial board of the school magazine, and many participate in the Young Enterprise Scheme.

All students go on to some form of Higher Education, and they are helped with their applications by the Director of Higher Education and their tutors, the Careers team, those members of staff who teach them, and the Headmaster. A significant number decide to take a gap year between school and university, and to spend the intervening time usefully. The school helps them to plan this.



HIGHER EDUCATION AND CAREERS



The school uses the services of the Cambridge Occupational Analysts. Careers education is introduced to Year 9 and continues in Year 11 and the Lower Sixth and all pupils take the COA's guidance tests (OASIS and CENTIGRADE) when choosing their A Level options and university courses. The results of these tests are discussed with the girls, individually, by a member of the Careers Department. They, and form tutors, are always on hand to advise.

During the first year of the Sixth Form, students pay visits to universities for Open Days, and University Admissions tutors are invited to talk to them in order to pass on firsthand information about institutions and the application process (UCAS). Every other year, a Careers Convention is held for those in Year 10 and above. Parents and former pupils play a valuable part in making these sessions useful. There are frequent careers talks given by parents and other friends of the school about the different professions.

After GCSE examinations, pupils undertake a week's work experience in a wide variety of fields. The Careers Library is equipped with computers to use in researching Higher Education options, and contains ample up-to-date information to help the girls make decisions about their future.

VISITS AND EXTRA CURRICULAR ACTIVITIES



The school makes full use of its location in Central London and there are frequent visits to museums, theatres and other centres of educational value within easy reach. There are also opportunities to travel further afield in this country on day and residential trips, and there are regular visits abroad; for example, to Italy, Spain, France, Greece, India, Russia, Iceland, Morocco and the USA, to complement particular courses of study. Skiing parties, activity holidays and visits of general interest are also arranged during the school holidays. Girls are able to pursue the Duke of Edinburgh's Award Scheme from Year 10.

There are numerous clubs and activities which meet mainly during the lunch hour. Younger girls are expected to join at least three, and senior girls organise many of the activities. Clubs may include; Robotics, Cheerleading, Self Defence, Classics, History of Art, Animal Club, the Amnesty group, Pilates, Cookery, Music, Equestrian Club, Art and British Sign Language. In addition there are many extra-curricular sporting and musical activities. The school has a very strong tradition of debating, and there are junior and senior debating clubs. Senior pupils enter national competitions and have achieved considerable success. There is a very strong commitment to raising money for charity, overseen by the school's Help Fund. Each form organises a charity event each year for a charity of its choice. These events range from cake sales to dance contests. In addition, each year the whole school undertakes a sponsored walk in Regent's Park and the school organises a summer camp for under-privileged children. Senior girls undertake a wide range of voluntary charitable work in the local community.





GENERAL INFORMATION



Attendance, Absence and Exeats

The hours of attendance are from 8.25am until 4.00pm. Students are expected to adhere strictly to the term dates, and except in the case of illness, no pupil may be absent without written permission previously obtained from the Headmaster. If a girl is absent through illness the School Office should be informed by telephone without delay, and on her return to School the girl should produce a letter of explanation from her parent or guardian. Term dates and details of half term breaks are produced well in advance and holiday arrangements should always be made to fit in with these.

Catering

There is a self-service cafeteria which provides a choice of hot meals and salads, with a vegetarian alternative always available. All pupils are expected to have lunch, though the students in the Sixth Forms are free to go out for lunch or to bring their own to school to have in their Common Room if they wish.

Registration

A registration form is included at the back of this booklet. The registration fee is non-refundable. Girls normally enter the school in the Autumn Term at the age of 11+ though some are accepted at a later stage. Registration is possible at any time, but should certainly be completed by the end of the previous November for 11+ candidates, unless there are special circumstances. There are opportunities to visit the school on the Open Mornings held in the Autumn and Summer Terms. For entry in September there are entrance tests and interviews in January or February for both 11+ candidates and for those seeking places higher up the school. For the Sixth Form, however, tests and interviews are held in November/December. The Council of the Francis Holland Schools' Trust reserves the right to refuse a candidate for admission without furnishing reasons.

Fees and Remission

Information about the current school fees is given later in this booklet. It also gives information about scholarships. Some remission of fees is allowed for daughters of Church of England clergy.

School Bills

School Fees are due for settlement in full before the start of each term. Payment may be made by direct debit, either on a termly basis which attracts a £50 discount or through 10 monthly payments commencing in August of any year. Payment may also be made by debit or credit card, bank transfer or cheque. Full payment details can be found on the back of the school fee bill. Late payment of school fees will incur a surcharge which will be added to the subsequent bill. If fees continue to remain unpaid the pupil may be suspended until the outstanding amount is paid. School fees are not refunded in respect of any part of a term for which a pupil is absent because of illness, accident or other reasons. Parents are strongly advised to consider participation in the Fees Refund Scheme. Details of this and other insurances are sent to parents shortly before their daughters join the school. All correspondence about the school bill and general enquires about payment options should be addressed to parentqueries@fhst.org.uk or by telephone to 020 7730 8359.



Access to the School

The school is within five minutes' walk of Baker Street and Marylebone stations. Several bus routes pass the school.

Notice of Withdrawal

A full term's notice of the intention to withdraw a pupil must be given in writing by the parent or guardian to the Headmaster; in default of such notice the Withdrawal Without Due Notice Fee is payable. The Headmaster may at his absolute discretion require the suspension or the immediate withdrawal of a pupil. In this event no claim shall arise for the remission and return of any portion of the fees payable for that term.

Uniform

All girls from Year 7 to Year 11 are required to wear the school uniform which is kept as simple and inexpensive as possible and is available from John Lewis online. The Sixth Form wear their own clothes. All clothes and personal belongings should be marked with the owner's name. Lockers are provided, but the school can take no responsibility for the loss of personal belongings. A second-hand uniform sale is held from time to time, where clothes in good condition may be obtained.

Parents and Alumni

The Parents' Association fosters close links between home and school. The Old Girls' Association (Quondam) regularly holds events in school and publishes an annual newsletter. Our online alumni network can be found at alumni.fhs-nw1.org.uk

Religious Affiliation

The school is affiliated to the Church of England, but girls of all faiths, and none, are equally welcome. There is a variety of faiths represented in every year group. All girls attend school and form assemblies, and occasional church services.

11+ OPEN EVENTS

Open mornings are held in the Autumn Term when parents and their daughters can meet staff and tour the school during a normal working day.

2016 Open Mornings (8.45am – 10.30am)

Wednesday 14 September 2016 Friday 30 September 2016

Wednesday 2 November 2016 Friday 11 November 2016

Please book directly for an Open Morning through our website:
www.fhs-nw1.org.uk or telephone 020 7723 0176

2016 Open Evening

Wednesday 21 September 2016, 5.30pm – 7pm

Tours of the school and presentations by the Headmaster (no booking required). Please check www.fhs-nw1.org.uk for full details.

SIXTH FORM OPEN EVENING

Monday 10 October 2016, 5.30pm

If you would like to reserve a place at the evening for prospective Sixth Formers and parents, please book through our website www.fhs-nw1.org.uk or telephone 020 7723 0176



THE NORTH LONDON INDEPENDENT GIRLS' SCHOOLS' CONSORTIUM

AGREED CODE OF PRACTICE FOR ENTRY AT 11+ FOR SEPTEMBER 2017

For the purposes of Year 7 Entry procedures the following London Independent Girls' Schools have formed a Consortium. Within this Consortium, certain schools have grouped together (Group 1 and Group 2) to ease administration by having their entrance examinations on the same day. **Schools in the same group set common papers, using the same mark scheme and the papers of the two groups are of a similar academic standard.**

Group 1

Francis Holland (Regent's Park);
Francis Holland (Sloane Square);
Notting Hill and Ealing High School;
Queen's College;
St Helen's School;
South Hampstead High School.

Group 2

Channing School;
More House;
Northwood College;
Queen's Gate School;
St James's Senior Girls' School;
The Godolphin and Latymer School.

Entrance Examinations

for Group 1 Schools:

Friday 13th January 2017

Entrance Examinations

for Group 2 Schools:

Friday 6th January 2017

1. Applications

Please contact each school for which you wish your daughter to be considered requesting an Application Form and any other relevant information. **N.B. You must complete a separate application form for all schools to which you apply whether they are in the same group or not.**

The individual schools to which you have applied will then process your application and send you any necessary information. You are strongly advised to attend Open Days at all the schools for which you have applied and you should ring each school early in the Autumn Term for the dates and times of Open Days.

When you register with a Consortium School you will be asked to state at which school you wish your daughter to take the entrance tests. She will be given equal consideration by the other schools in the group to which she has applied. Please note that she may only sit tests at ONE school in each group and she must be registered with the School where she will sit the examination.

2. School Reference

A reference will be requested from the Head of the candidate's school prior to the entrance test.

3. Specific Learning Difficulties

The consortium will be guided by JCQ guidelines with respect to access arrangements. Candidates who have been assessed by a professional and identified with a learning difficulty or particularly uneven learning profile may have 25% extra time, as long as:

- they have at least one standardised score under 85, or at least two standardised scores under 90 and,
- the current school is aware of the need and allows extra time in tests wherever feasible.



PROCEDURES

If the candidate uses a word processor for writing in class, a word processing device without a spell check facility can be provided. Submission of appropriate written evidence, from both specialist and school, will be required in support of all access arrangements by 30th November. In exceptional cases, it may be possible to consider allowing extra time where standardised scores are not below 90. These will be considered on a case-by-case basis when supported by substantial evidence but it will be extremely rare that extra time is allowed. Where scores do not fall into the required range, and access arrangements are not given, the educational professional's report will be taken into consideration in appraising the suitability of the candidate. Please note that girls will require reassessment of their needs in Year 9 before embarking on their GCSE courses.

4. Past Papers

Copies of past papers are available on the school websites of each school. The most recent paper will be made available by 1st September following the examination.

5. Interviews

The Consortium schools make their own arrangements for interviews.

6. Results of Tests

These will be made available to all the other schools in the Consortium. The other schools to which your daughter has applied will then consider whether or not to offer a place on the basis of the tests, interview and school reference.

7. Offers

Offers will be posted out to parents by all schools in the Consortium on **Thursday 9th February 2017** (schools using email will email offers on Friday 10th February 2017). Some of these may be for a place on a waiting list. Information about a position on the waiting list is not given. All girls on the waiting list are considered to have qualified for entry should a vacancy arise.

8. Acceptances

Acceptances must be received by the school at which you wish to confirm a place by **noon on Monday 6th March 2017**. If no reply has been received to an offer of a place by that date it will be assumed that you do not wish to accept and the place will be re-offered.

You may not give written acceptance of a place to more than one school.

If you have any problems or queries at any stage in the procedure, the Registrars of the schools in the North London Independent Girls' Schools' Consortium will be pleased to help you.





11+ ENTRY

In the examination, your daughter will be tested in English and Mathematics. The papers that your daughter will sit will be common to other schools in Group 1 of the London Independent Girls' Schools Consortium.

English paper

The English examination is one hour and twenty minutes long. It has two sections: reading and writing and each section is worth an equal number of marks. For the reading section, girls are asked to read a short passage of fiction and to answer a set of questions based on this passage to show how well they have understood it. In the writing section, girls are set two writing tasks, which may be based in some way on the reading passage. One task may be of a creative nature and the other may be more discursive. Girls will be asked to read for both explicit and implicit meanings and to express their ideas clearly in their writing with a varied vocabulary, showing an understanding of the effects of language.

Girls can prepare by reading widely and writing in a variety of styles to develop their own voice in their writing. A sample paper is available on the school website.

Mathematics paper

The Mathematics examination is one hour and fifteen minutes long. The content of the papers in all areas is based on the assumption that candidates are working towards Level 5 of the Mathematics National Curriculum. There is a variety of questions testing basic numerical skills, problem solving and logical thinking. Girls will also be asked to demonstrate more developed powers of reasoning and be asked to solve problems with a newly introduced concept. We are not just looking for evidence that a girl has sound grasp of basic mathematical skills but also that she can complete tasks logically to solve mathematical problems.

It is important that girls show their ability in the basic skills in the context of solving problems so practice with word or diagram-based questions should be encouraged. They will be required to check their work for accuracy and are expected to show their workings when completing tasks. Past papers are available on the school website. Calculators and rulers are not allowed as they only need a pencil and a rubber for the examination.

Interview

At Francis Holland, Regent's Park, all candidates are interviewed by the Headmaster or Deputy Headmistress in a small group. This is followed by an individual interview with a senior member of staff, on the same day, either before or after the day of the entrance examinations.

Entry to other years

Candidates for entry to other years in the Lower and Upper School may be given tests in English, Mathematics, French and Science as well as being interviewed. Candidates for entry to the Sixth Form may be given tests and interviewed in the subjects they wish to pursue, together with general interviews.

FEES

Registration Fee

There is a non-refundable Fee of £100 (£150 for overseas residents) which should accompany the registration form.

School Fee Deposit

On acceptance of a place in the school a deposit of £1,500 is payable; this is not refundable if the place is not taken up, but otherwise it is credited on the final school bill. The Quondam (Old Girls' Society) Life Subscription of £100 is payable with the School Fee Deposit.

School Fees

These include lunch and stationery but not text books.

All forms - per term	£6,130.00
Withdrawal without due notice	£6,130.00

Fees for extra subjects

Music; instrumental & vocal (individual)	£340.00
Music Theory (in groups of two)	£190.00
Ceramics	No charge
Speech & Drama	£200.00
Speech & Drama Group	£100.00
Street Dance	£82.00
Kickboxing	£100.00
Cheerleading	£52.00
Yoga	£90.00

Other optional charges (per term)

School Fees Refund Scheme (based on school fee)	£91.95
BUPA Schools Scheme	£70.00

Fees are from Autumn 2016, and are reviewed annually.

School fees and the premiums under the School Fee Refund and BUPA are payable in advance.

Please inform the Bursary BEFORE the first day of term if you wish to withdraw your daughter from these schemes.

The blue option sheet should be completed and sent to the Bursar immediately on receipt; until such time as this is received in the Bursary, the Fees Refund and Personal Accident premiums will automatically be charged on school bills.

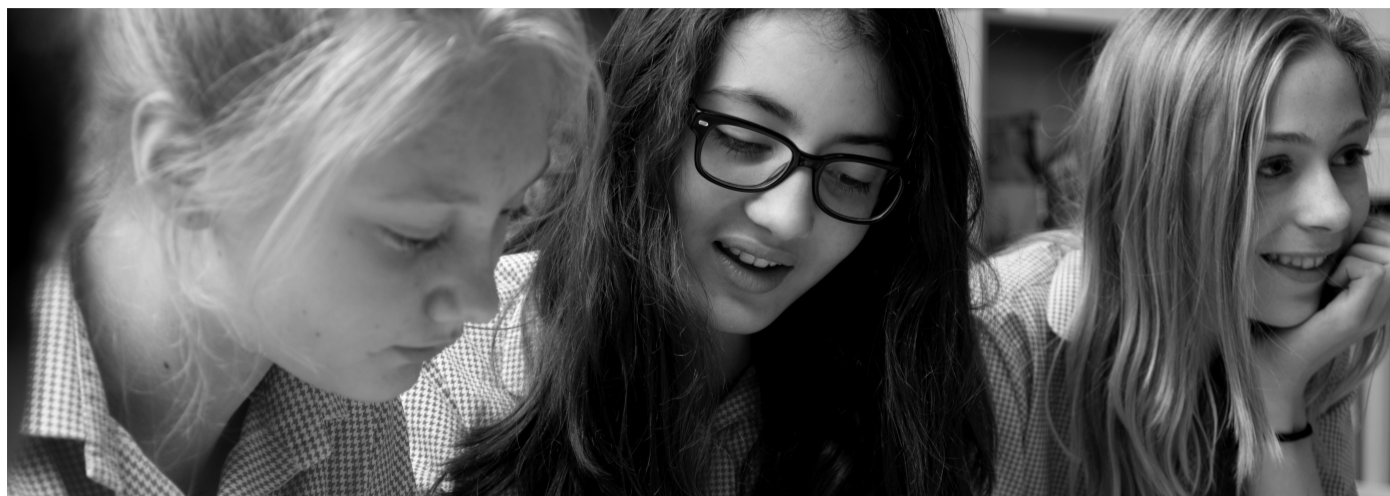
Fees for Extra Subjects and all other Extras are billed in arrears. (Thus when a pupil leaves the school there will be one further bill in respect of Extras for the final term.) Extra Subjects may be started only at the beginning of term, and given up only at the end of term. At least half a term's notice to terminate an Extra Subject must be given in writing to the Head; in default of such notice a further term's fee is payable.

A full term's notice of the intention to withdraw a pupil must be given in writing to the Head; in default of such notice the Withdrawal Without Due Notice Fee is payable.

School Bills are due for settlement before the start of the term. Please note interest for late payment will accrue on amounts outstanding from the first day of term at 1.5% per month.

Options for payment by Direct Debit are recommended either through a single payment per term or through ten payments per year commencing in August of any year. Parents may also pay by internet banking or debit or credit card, the latter attracting a minimum 2% charge.

The council of the Francis Holland (Church of England) Schools Trust reserves the right to amend without notice the terms and conditions set out in this prospectus and its enclosures. Admission of a pupil to the school is conditional on acceptance of these terms and conditions which subject to any subsequent amendment, apply throughout the whole period of a pupil's attendance at the school.



BURSARIES AND SCHOLARSHIPS



BURSARIES

Francis Holland is committed to providing a service to the local and wider community. In particular, one of the Trust's key objectives is to offer a top class education to children who would not otherwise be able to afford it. Our provision of bursary awards has always been a priority to the Trust and over the years we are delighted that so many girls have been able to benefit from a Francis Holland education, despite their financial circumstances.

Bursary awards are typically offered at Year 7 and on entry to the Sixth Form and are reviewed annually. Our decisions about the award of bursaries take account of a number of factors, including:

- The ability of the girl and her fit with the school
- The overall financial circumstances of the fee payers, both income and assets
- The family circumstances of the applicant
- The financial position of the Trust

Remission on a third of the fees is available to places offered to daughters of the clergy.

SCHOLARSHIPS

Francis Holland award scholarships in recognition of excellent achievement in particular disciplines and we aim to provide opportunities for enrichment to those who hold such awards, in addition to the fee discount referred to below.

Academic Scholarships

Year 7

11+ Academic Scholarships are available to the value of 5% of school fees.

Sixth Form

16+ Academic Scholarships (internal and external) are available up to the value of 25% of school fees.

Music Scholarships

Year 7

11+ Music Scholarships are available to the value of 5% of school fees.

Sixth Form

16+ Music Scholarships are available up to the value of 25% of school fees.

Art Scholarship

Year 7

11+ Art Scholarships are available to the value of 5% of school fees.

Sixth Form

16+ Art Scholarships are available up to the value of 25% of school fees.

For further information and help with individual queries please do not hesitate to contact The Bursar, Mr Geoff Wilmot on 020 7730 8359 (between 9am to 5pm daily) or email bursary@fhst.org.uk

The Registrar, Mrs Sandy Bailey may also be able to assist on 020 7723 0176 or email registrar@fhs-nw1.org.uk

PUBLIC EXAMINATION RESULTS 2012 - 2016

RECENT GCSE STATISTICS

	% Grade A*, A	% Grade A*, A, B	% Grade A*, A, B, C	5 GCSEs Grade A- C
2012	79.1	94.6	99.1	100%
2013	81.2	96.5	99.4	100%
2014	79.4	95.8	99.0	100%
2015	76.7	96.6	99.7	100%
2016	72.3	92.4	97.8	100%

RECENT A LEVEL STATISTICS

	% Grade A*-A	% Grade A*-B	% Grade A*-C	% Grade A*-E	*Average number of points: per pupil per subject	
2012	55.0	82.3	94.0	100.0	316.3	109.9
2013	57.0	86.7	98.0	100.0	392.1	122.5
2014	56.7	89.0	95.7	100.0	380.9	120.9
2015	61.4	90.2	96.7	100.0	380.6	120.4
2016	56.3	89.1	97.7	100.0	378.8	122.1

* Grade A* = 140 points A = 120 points Grade B = 100 points Grade C = 80 points

In addition to A levels, Sixth Formers can take the Extended Project Qualification, which is a research based examination, beyond A level standard.

EXTENDED PROJECT QUALIFICATION

	% Grade A*	% Grade A	% Grade B	% Grade C	% Grade A*-E
2012	41.7	25.0	25.0	8.3	100.0
2013	25.0	25.0	25.0	25.0	100.0
2014	0.0	83.3	0.0	16.7	100.0
2015	80.0	20.0	0.0	0.0	100.0
2016	100.0	0.0	0.0	0.0	100.0



LEAVERS' DESTINATIONS

Examples of Recent University Destinations

Bath	International Management with German Natural Science Psychology
Birmingham	French and History Physics
Brighton and Sussex	Medicine
Bristol	Dentistry English French French and Politics History of Art Industrial Chemistry Theatre and English
Cambridge, Fitzwilliam College Cambridge, Robinson College	Natural Sciences Classics English
Cardiff	Civil Engineering English
Central St Martins	Art Foundation
Christchurch, Canterbury	Music Management
City & Guilds School of Art	Art Foundation
Cornell, USA	Architecture
Dartmouth College, USA	Liberal Arts
Durham	Anthropology Biomedical Sciences English History Law Philosophy, Politics and Economics Spanish Theology
Edinburgh	Architecture Art English English and History French and Italian History of Art International Business
Essex	Philosophy
Georgetown, USA	Liberal Arts
Glasgow	History of Art Psychology
Guildhall School of Music, London	Music
Kingston	Art Foundation
Leeds	Art and Design Biology Chemistry French and Management French and Spanish History of Art Medicine Neuroscience



London, Imperial College	Medicine Physics
London, King's College	Neuroscience
London, Queen Mary's	Medicine
London, Regent's College	Drama
London, Royal Holloway	French and Italian
London, UCL	Applied Medical Science Economics and Business with Eastern European Studies French and Italian Geography German and Philosophy
Manchester	Biomedical Sciences Criminology Geography History Medicine Politics and International Relations Politics and Modern History Sociology
Newcastle	Mechanical Engineering
Nottingham	American and Canadian Literature Classical Civilisation European Politics History of Art Medical Physiology and Therapeutics Philosophy Sociology Veterinary Science
NYU, USA	Liberal Arts
Oxford, Balliol College	Classics
Oxford, Exeter College	History
Oxford, Keble College	Archaeology and Anthropology
Oxford, Pembroke College	Arabic and Islamic Studies
Oxford, St John's College	Mathematics
Oxford, St Peter's College	Earth Sciences History
Plymouth	Oceanography
Southampton	Law Medicine
Surrey	Chemical Engineering
Sussex	American Studies and History English English and History Film Studies History of Art Neuroscience
Tisch School of Arts, NYU	Liberal Arts
TUFTS, USA	Liberal Arts
University of Pennsylvania, USA	Pre-Medical
Warwick	Mechanical Engineering Philosophy

GOVERNING BODY AND STAFF

COUNCIL 2016-2017

Patron	The Right Revd and Right Hon, The Lord Bishop of London
Chairman of Governors:	Mrs M Winckler MA
Vice Chairman	Mrs A Edelshain BA MBA MCIPD
Governing Council	Mr P Ashton BSc ACA Mr A Beevor BA MBE Ms C Black MC SI Rev Dr M Bowie BA DPhil Ms J Briggs BA MA PGCE Advanced Diploma (CIPFA) Mr D Dowley MA QC Mrs S Graham-Campbell Dr M Harrison BA Mr J Hawkins BA Mrs S Honey BSc MRICS Mr R Owen BA FRICS Professor J Parry MA PhD Mr S Pitchford MA Lady R Robathan BSc Miss S Ross BSc FInstP (Safeguarding) Dr H Spoudeas MBBS DRCOG FRCPCH FRCP MD Mr G Stead Professor J Yeomans MA DPhil FRS
Bursar	Mr G Wilmot BA ACA The Bursary, Francis Holland Schools Trust, 35 Bourne Street, London SW1W 8JA. Tel: 020 7730 8359, email: bursary@fhst.org.uk
Clerk to the Governors	Mrs G Shaw BSc

STAFF 2016-2017

Headmaster	Mr C B Fillingham, MA King's College London
Senior Deputy Head:	Mrs K Whiteman, MA Oxon
Academic Deputy Head:	Miss J Zugg, BSc Cape Town South Africa
Pastoral Deputy Head:	Miss C Mahieu, BEd Sydney Australia
Director of Extra-Curricular Activities:	Miss C MacDonnell, MA London
Head of Sixth Form:	Mrs A Francisco, BA Sydney Australia
Joint Head of Sixth Form, Director of Higher Education, Oxbridge and University Applications:	Ms A Slocombe, MA Cantab
Senior Teacher:	Mr D Ward, MA Physics OU
Assistant Academic Deputy Head:	Ms S Hack, BA Portsmouth
Director of Communications:	Mrs V McKinley, BA London
Director of Information Systems:	Mr T Oladuti, BA Winchester MBCS
Heads of Year	
Head of Year 7:	Mr A Smith, BA York
Head of Year 8:	Mrs S Bexon, BA King's College London
Head of Year 9:	Miss V Greenhalgh, BA Cantab
Head of Year 10:	Mr H Clayton, BA Liverpool
Head of Year 11:	Miss M Gustave, MA Montpellier
Art:	
Head of Dept: Miss J Orr, BA NkU, MA Sussex	
Miss H Gardner, BA Hons Nottingham	
Mrs R North, PGdip RA	
Miss L Evans, BA Wimbledon College of Art	
Classics:	
Acting Head of Dept: Mrs C Wood, BA Oxon	
Mrs J Cohen, MA Oxon	
Mrs A Hillier, MA Cantab	
Miss V Greenhalgh, BA Cantab	
Miss H Williams, MA Durham	
Economics:	
Head of Dept: Miss A M Conway, MA St Andrews	
English:	
Head of Dept: Miss E Williams, BA Leeds	
Mrs N Foy, MA London	
Mrs K F Oakley, BA London	
Dr F De Bono, PhD London	
Mr A Smith, BA York	
Mrs A Phillips, MA Oxon	

Geography:

Head of Dept: Ms S Hack, BA Portsmouth
Mrs P Freeley, BA Durham
Miss E O'Neill, BSc St Andrews

History and Politics:

Head of Dept: Miss F Barton, BA Cantab
Mr H Clayton, BA Liverpool
Mrs K Whiteman, MA Oxon
Mr P Glavin, BA Liverpool
Mr D Bryson, MA Warwick

History of Art:

Head of Dept: Mrs A Montgomery, BA Newcastle
Miss C MacDonnell, MA London
Mrs A Francisco, BA Sydney Australia

Information Technology:

Head of Dept: Miss V Rusu, BEd Alberta
Mrs M Anastasi, BSc Open University

Learning Enhancement:

Head of Dept: Mrs F J Forde, CertEd Dartford College
Mrs M Wynne, BA Dunedin New Zealand
Mr T Carew Hunt, MA Oxon

Librarian:

Mrs E Aves, BA Gloucestershire

Mathematics:

Head of Dept: Mrs C Thornhill, MSc Oxon
Miss N Murugan, BSc Heriot-Watt, MA King's College London
Miss R Le Roux, MSc Essex
Miss J Zugg, BSc Cape Town South Africa
Miss H Blazewicz, BSc Bristol

Modern Languages:

Head of Dept: Mr N Gridelli, BA Bologna Italy
Mrs B Edwards, BA Hull
Miss A Spera, BA Pisa
Herr R Diesel, Technische Universitat Berlin
Miss M Gustave, MA Montpellier
Mrs R Pithouse, BA Lyon France
Ms A Slocombe, MA Cantab
Mrs F Boschi, AVCE
Miss N Lamas, MA King's College London
Ms A Diaz-Cespo, MA Cadiz
Ms R Iksilara, MA IoE London
Mrs A McBurney, MA Cantab

Music:

Head of Dept: Mr R Patterson, MA Cantab FRCO
Mr J Ingham, BA Southampton
Mr A Smith, BA York

Visiting Music Teachers:

Mr K Abbs, FTCL (Clarinet/Saxophone)
Ms K Bennett, MMus (Flute)
Ms F Firth, LTCL (Voice)
Ms K Gilham, BA, MMus (Piano)
Miss C Graham, MMus (Cello)
Mr E Hackett, LRAM (Percussion & Kit)
Mrs C Hall, LRAM (Voice)
Miss J Harris, BMus (Trumpet)
Mr O Lallemond, MA Cantab FRCO (School Organist)
Ms C Marroni, MusB, MPerf (Bassoon)
Ms J McLeod, ARCM (Theory)
Mr D Parsons, ARCM (Guitar)
Miss C Parker, BMus (Violin)
Mr S Queen, MA Cantab (Singing)
Ms J Schloss, BMus Qld (Piano)

Also visiting teachers for:

aerobics, kick boxing, self-defence, pottery, cookery, fencing, yoga and Alexander Technique, according to demand.

Physical Education:

Head of Dept: Miss J Tucker, BEd Queensland, Australia
Mrs F Forde, CertEd Dartford College
Mrs K Lombard, BEd Canterbury, New Zealand (on maternity leave)
Miss C Mahieu, BEd Sydney, Australia
Miss M Merrigan, BSc Loughborough
Miss K Evans, BA Deakin, Australia
Miss E Slattery, BA Sydney, Australia

Psychology:

Head of Dept: Miss A Langley, BSc University of the West of England

Religious Education:

Head of Dept: Miss J Farthing, BA Bristol
Mrs S Bexon, BA King's College London

Speech and Drama:

Ms K Mount, BA Rose Bruford College

Science:

Head of Dept: Mr D Ward, MA Open University
Mr J Peters, BSc Swinburne
Miss K Hotchkiss, MChem Oxon
Mrs R Grant, BSc Sheffield
Mrs M Lockwood, BA Oxon (on maternity leave)
Mr J Bossé, BSc BEd Moncton
Miss B Shah, MSc Queen Mary's
Miss T Ahmed, MSc Strathclyde
Miss C Till, BSc St Andrews

NON TEACHING STAFF:

Admissions Registrar:	Mrs S Bailey
Deputy Registrar and School Secretary:	Mrs D Hesketh
PA to the Headmaster:	Miss O Birkby, BA Bristol
PA to the Headmaster (maternity leave):	Mrs G Harries, MA KCL
School Secretary:	Ms L Bosch
Art Technician:	Miss H Holden, BA Leeds
Display & Art Technician:	Miss N Stowell, BA London
Systems Manager:	Mr S Andrews
Database Manager:	Mrs M Anastasi, BSc Open University
ICT Technician:	Mr M Jasciewicz, BA
Facilities Manager:	Mr M Dempsey
Examinations Officer:	Mrs A McBurney, MA Cantab
Assistant Examinations Administrator:	Mrs S Gurini
Development Manager:	Mrs L Richmond
Marketing Executive:	Mrs L Taylor-Mitchinson, BA London
Marketing Assistant:	Miss L Payn, BA Exeter
Alumni Relations Officer:	Mr A Brown, MA Durham
Resources:	Mrs E Sheriffs

Science Technicians:

Mrs G Unwin, BSc Greenwich
Mrs N Kazemi, BSc North London
Mrs M Shah, BA Tribhuwan University, Nepal

Caretakers:

Mr C Alarcon Mejia
Mr J Saguiguit
Mr K Bright

Catering Manager: Mr S King

School Counsellor: Ms C Vincenti, UKCP reg, PgDip, ADEP, Regent's University, London



FREQUENTLY ASKED QUESTIONS



What are you looking for in an FHS pupil?

We are looking for an all-rounder. Not only a girl with an enthusiasm for learning but also one who really wants to get involved with school life, take advantage of the many extra-curricular clubs and activities we offer and go on to represent FHS.

What is the food like?

The food is excellent. We have a choice of hot meals and salads, baked potatoes, freshly-made soup, and always a vegetarian option. Every day there is a choice of desserts, home-made yoghurt and fruit.

Are the girls allowed out at lunchtime?

Not in the first and second year, but we do have what is called, 'Walk in the Park' when a teacher takes groups of Thirds and Lower Fourths (Years 7 and 8) out to Regent's Park every lunchtime. In the Upper Fourth, Lower Fifth and Upper Fifth (Years 9, 10 and 11), the girls are allowed out in groups of three.

Do you have a school bus?

No. Our girls come from all over London and we are well served for public transport links to Baker Street station as well as numerous bus routes running in all directions. We also encourage girls to enjoy the many after-school clubs and activities, so girls may leave at different times each day.

What is the pastoral care like?

The pastoral care at Francis Holland was graded "outstanding" in our last ISI Inspection Report. All the forms have Sixth Form prefects attached to their Form. They have a Form Tutor, an Assistant Form Tutor and a Head of Year. Miss Mahieu is our Deputy Head in charge of pastoral care and she has regular meetings with the Heads of Year. We also have a School Counsellor and girls can see her confidentially.

How big are the class sizes?

In the Thirds (Year 7) the classes start at about 24, however by the time girls are opting for GCSEs they are much smaller and in the Sixth Form smaller yet again.

What are the school hours?

School is open at 8.00am and registration is 8.25am. Lunch is 12.50pm to 2.05pm and school finishes at 4.00pm. However, there are many after-school and lunchtime clubs and activities. Girls are allowed to stay in the library after school until 5.00pm.

Do you have any Bursaries or Scholarships?

Yes, we have a number of external Bursaries at 11+, one at Year 10 and one in the Sixth Form. We also have Music, Art and Academic scholarships at 11+ and 16+.



FRANCIS HOLLAND SCHOOL
REGENT'S PARK

Year of entry (*office use only*)
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Ivor Place London NW1 6XR
Tel: 020 7723 0176 Fax: 020 7706 1522 Email: registrar@fhs-nw1.org.uk

REGISTRATION FORM

Please complete in BLOCK CAPITALS and return to the Registrar

CANDIDATE FOR ADMISSION Desired term of entry: Autumn/Spring/Summer Term 20 _____

Family name: _____ Given names: _____

Known as: _____ Date of birth: _____ (dd) _____ (mm) _____ (yy)

Nationality: _____ Religion: _____

Name of present school: _____

Address of present school: _____

School contact number: _____ School email address: _____

Name of present school headteacher: _____

When at school, resident with parents/mother/father/guardian (*please delete*)

PARENTS/GUARDIANS	Father/Guardian	Mother/Guardian
Title, initials & surname:	_____	_____
Home address:	_____	_____
	_____	_____
	_____	_____
	_____	_____
	Postcode: _____	Postcode: _____
Telephone number:	_____	_____
Mobile number:	_____	_____
Email address:	_____	_____
Occupation:	_____	_____
Business name & address:	_____	_____
	Postcode: _____	Postcode: _____

Other people with parental responsibility: Please provide the name(s) and current address(es) of any other person with parental responsibility (i.e. legal responsibility) for the above named child. Their consent to the child attending the School will be required if an offer of a place is made.

Title: _____ Full name: _____

Address: _____

_____ Postcode: _____

CONNECTIONS WITH THE SCHOOL

Have you, or do you currently have, a child at Francis Holland School? Yes/No

Do you have another child registered with us? Yes/No

Do you have, or have you had, any connection with the school? _____

Please indicate how you first heard of the School:

<input type="checkbox"/> Local reputation	<input type="checkbox"/> Present school	<input type="checkbox"/> Friends
<input type="checkbox"/> Website	<input type="checkbox"/> School search	<input type="checkbox"/> Other

Other

Language spoken at home if not English _____

Health and specific needs: if your child is affected by a medical condition, health problem or allergy; or has a learning difficulty, disability, or special educational need, as well as any behavioural, emotional and/or social difficulties please request a Confidential Information Form from us to provide details.

Please send me a confidential information form I do not require a form

Please confirm whether your child will require sponsorship from the School in order to obtain a visa to study in the United Kingdom at this School (if applicable).

Yes No

NOTES

Offers of places are subject to availability and admission requirements of the School at the time offers are made. A copy of the School's Terms and Conditions will be supplied on request.

DECLARATION

I / We request that our child named above is registered as a prospective pupil.

I / We understand that the School (through the Head, as the person responsible) may obtain, process and hold personal information about me/us which may include financial information provided by me/us or by any licensed credit reference agency or information contained in any court orders, petitions or proceedings.

I / We understand that the School may also obtain, process and hold personal information about our child which may include sensitive information such as medical details, and we consent to this for the purposes of assessment and, if a place is later offered, in order to safeguard and promote the welfare of the child.

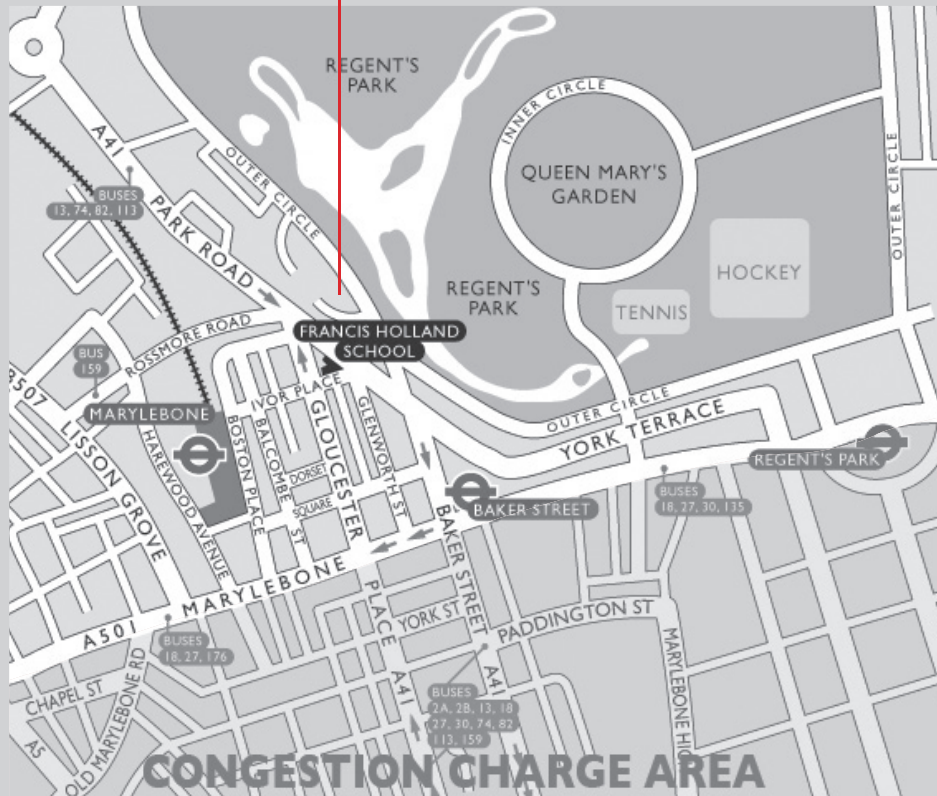
I / We enclose the non-refundable registration fee of £100 or £150 as I am resident overseas (made payable to Francis Holland Schools Trust) with this completed registration form duly signed by me/us.

	First Parent/Legal Guardian	Second Parent/Legal Guardian
Signature	_____	_____
Name in full	_____	_____
Date of birth	_____	_____
Relationship to child	_____	_____
Date	_____	_____





FRANCIS HOLLAND SCHOOL
REGENT'S PARK



Clarence Gate, Ivor Place
London NW1 6XR

020 7723 0176

www.fhs-nw1.org.uk
registrar@fhs-nw1.org.uk

