



**TEACHER OF HISTORY OF ART
(MATERNITY COVER)
Required September 2017**

Francis Holland School, Regent's Park, was founded in 1878 by the Reverend Canon Francis Holland and is regarded today as one of London's most academically selective girls' independent day schools. The school is situated next to Regent's Park and has a reputation for its friendly, cohesive atmosphere. The ISI Inspection Report in February 2014 assessed Francis Holland as 'Excellent' in all key areas of school life.

Entry to the school is very competitive and pupils are selected via entrance examinations and interview at 11+ or Sixth Form. Girls achieve exceptionally good results in examinations at GCSE and A Level, and progress to some of the best universities in the UK, as well as to top global institutions such as those in the US. There are close links with our "sister" school at Francis Holland, Sloane Square, which was founded in 1881. The school offers a large number of bursaries, in addition to music, academic and art scholarships, all of which are means-tested, up to 100% fees.

Moreover, the school offers a plethora of extra-curricular activities, more than seventy clubs and societies are available every week: before school, at lunchtimes and after school. Music, drama and sport are particularly strong. Community voluntary work and charitable activities are enthusiastically supported by staff and pupils. Achievement beyond academic results is regarded as essential for FHS students and all teachers are expected to contribute fully to extra-curricular activities.

The school places great emphasis on the professional development of its entire staff. Staff at Francis Holland School enjoy a significant range of professional benefits. A comprehensive schedule of continuing professional development and INSET training, both internal and external, is provided for all staff. A three course lunch is available free of charge to all FHS employees and an interest free loan for travel season ticket is offered to all staff, on application to the Bursar. Daughters of staff are offered a 50% reduction in school fees.

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We are seeking an exceptional teacher to cover maternity leave in the History of Art department from September 2017. This post is offered either part-time, approximately 0.6(fte) over three or four days per week, or full-time for the right candidate.

History of Art is a well-regarded and popular subject within the school. History of Art is taught exclusively at Sixth Form level, to Years 12 and 13. Girls consistently achieve impressive results. FHS pupils often read History of Art at university.

The History of Art department takes at least one trip a year to visit major art galleries in foreign cities such as Rome or New York during the school holidays. The department frequently makes use of London galleries and museums. There are a number of extra-curricular activities based in the History of Art department including teachers of History of Art running a History of Art Society meeting every week. Many Sixth Formers take the Extended Project Qualification (EPQ) in addition to their academic courses.

A completed application form including full contact details of at least two referees, including email addresses if possible, should be received by the Headmaster by **9am, Monday 22nd May 2017**.

History of Art Curriculum

Cambridge Pre-U and A Level History of Art: LVI and UVI (Years 12 & 13)

There can be up to two groups in either year following the AQA Syllabus at A2 (2017-18) and the Cambridge Pre-U Syllabus (September 2017 onwards).

The successful candidate is likely to:

- Be an experienced and enthusiastic teacher
- Be a subject specialist, with a good honours degree in Art History
- Keep fully informed of current educational initiatives especially those relating to Art History
- Be willing to lead extra-curricular clubs and trips, especially those involving Art History
- Be expert in the use of ICT and use ICT confidently to enhance classroom teaching
- Be willing to play an active role in all aspects school life, both pastoral and academic
- Have a PGCE and/or QTS.

Interviews for short-listed candidates will be held at the school and are planned for **Friday 26th May 2017**. All appointments at Francis Holland School are conditional upon clearance by the Disclosure and Barring Service (DBS testing).

Detailed below are the main professional requirements expected of all staff at Francis Holland:

- to act in accordance with the aims, policies and procedures of the school and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to teach and prepare carefully allocated lessons using resources and strategies suited to the age and ability of the girls, in accordance with the syllabus; to contribute to planning schemes of work, as appropriate;
- to be responsive to the needs of individual girls and to liaise with the Special Needs Co-ordinator and other staff with specific requirements when necessary;
- to set homework, mark work and keep records as required; to monitor the progress of allocated groups and individual students; to assist in invigilating, setting and marking examinations, and in internal moderation;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development; for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments; to be willing to participate in relevant INSET; to participate in staff appraisal; to undertake continuing professional development;
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to extra-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the school community;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Headmaster;
- FHS is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to DBS clearance.